

Active Attack (Virtual Session)

04 Jun 2020

This is the Active Attack Virtual Session Facilitator Guide

TIME	TITLE	DESCRIPTION	ADDITIONAL INFO
00:00 5'	Reception	Welcome slides rolling in the background	Producer should start the deck through the 'share screen' option
00:05 10'	Introductions	Facilitator and Producer are introduced	Facilitator introduces themselves and introduces the role of the Producer and what they will be doing during the session
00:15 10'	A/V Check and Walkthrough of Platform	Cover the navigation of the platform. Specifically calling out 'Raise/Lower Hand', 'Chat', 'Mute', 'Message Everyone', 'Private Message'	Producer does this
00:25 10'	Poll	Launch the poll	If the 'Poll' feature isn't enabled on your Zoom window, enable it in the Zoom Web Settings. Polling is only available during an active meeting.
00:35 10'	Debrief the Poll	Debrief the poll with participants.	Share the poll results with the participants by selecting 'Share' while inside the poll results window.
00:45 10'	What is an active attack	Discuss with the participants what an active attack is.	Read the slide
00:55 10'	The Attacker	Discuss the profile of an attacker	This lesson will reinforce the polling question from earlier
01:05 10'	The Location	Discuss where active attacks may occur.	Read the slide
01:15 10'	Types of Attacks	Participants will view a series of images to see if they can remember where the attack took place and the events that transpired.	Show slide 7
01:25 10'	Civilian Response to an Active Attack	Show the video from 'Texas State University'	Slide 8 Producer should have the video cued up in a separate browser window ready to share.
01:35 10'	Three Stages of Response of Reaction	Debrief the video. Discuss the three stages of response to an active attack.	Show slide 9
01:45 10'	Concealment Vs. Cover	Discuss the differences between Concealment and Cover	Show slide 10
01:55 5'	Closing	Recap the key lessons from this session with the participants	Show Slide 11

02:00

TOTAL LENGTH: 02:00

MATERIALS:

- Welcome Deck in [Reception](#)
- Slide 3 and 4 in the Active Attack slide deck in [Debrief the Poll](#)
- List here any materials you might need in [What is an active attack](#)
- Active Attack Slide Deck (Slide 6) x 2 in [The Attacker](#) | [The Location](#)
- Active Attack Slide Deck (Slide 7) in [Types of Attacks](#)
- Active Attack Slide Deck (Slide 8 in [Civilian Response to an Active Attack](#)
- Link to TSU Civilian Response Video (Found in the Active Attack Box Folder) in [Civilian Response to an Active Attack](#)
- Active Attack Slide Deck (Slide 9) in [Three Stages of Response of Reaction](#)
- Active Attack Slide Deck (Slide 10) in [Concealment Vs. Cover](#)
- Active Attack Slide Deck (Slide 11) in [Closing](#)

Active Attack (Virtual Session) - block details

00:00 5' **Reception**

Welcome slides rolling in the background

MATERIALS

- Welcome Deck

ADDITIONAL INFORMATION

Producer should start the deck through the 'share screen' option

GOALS

Introduce participants to the ground rules for the session by having the welcome slides rolling as they enter the meeting.

INSTRUCTIONS

Producer is responsible for this block

BACKGROUND

NA

00:05 10' **Introductions**

Facilitator and Producer are introduced

ADDITIONAL INFORMATION

Facilitator introduces themselves and introduces the role of the Producer and what they will be doing during the session

00:15 10' **A/V Check and Walkthrough of Platform**

Cover the navigation of the platform. Specifically calling out 'Raise/Lower Hand', 'Chat', 'Mute', 'Message Everyone', 'Private Message'

ADDITIONAL INFORMATION

Producer does this

GOALS

Participants should demonstrate understanding of the functions of the platform through following instructions from the facilitator. Facilitator instructs participants to click on each function that will be used during the session.

INSTRUCTIONS

Facilitator instructs participants to click on each function that will be used during the session.

00:25 10' **Poll**

Launch the poll

ADDITIONAL INFORMATION

If the 'Poll' feature isn't enabled on your Zoom window, enable it in the Zoom Web Settings. Polling is only available during an active meeting.

GOALS

This poll should spark the discussion around recent active attack events and events that stand out

INSTRUCTIONS

Create the poll with these questions:

In 2019, most active attacks occurred in:

- a. schools
- b. places of worship
- c. workplace
- d. public gatherings

In 2019, most active attacks were motivated by:

- a. Grievances
- b. Political
- c. Mental Health
- d. Religious Reasons

00:35
10' **Debrief the Poll**

Debrief the poll with participants.

MATERIALS

- Slide 3 and 4 in the Active Attack slide deck

ADDITIONAL INFORMATION

Share the poll results with the participants by selecting 'Share' while inside the poll results window.

GOALS

Participants should understand that active attacks aren't motivated by what they might think. Also, each active attacker may have multiple motivations.

INSTRUCTIONS

Show slide 3 and discuss the results of the poll vs. the results shown on screen. Take comments from participants.

Show slide 4 and discuss the results of the poll the results shown on screen. Take comments from participants. Note specifically the primary motivation for active attacks was 'Grievances'.

00:45
10' **What is an active attack**

Discuss with the participants what an active attack is.

MATERIALS

- List here any materials you might need

ADDITIONAL INFORMATION

Read the slide

GOALS

- Learning Objective #1
- Learning Objective #2

INSTRUCTIONS

This is the place to add any detailed explanations, script, audio notes or navigation notes about your lesson.

00:55
10' **The Attacker**

Discuss the profile of an attacker

MATERIALS

- Active Attack Slide Deck (Slide 6)

ADDITIONAL INFORMATION

This lesson will reinforce the polling question from earlier

GOALS

Participants will realize that attackers have no standard profile but do exhibit certain behaviors.

INSTRUCTIONS

Read the slide. Click to reveal the behaviors of attackers.

01:05
10' **The Location**

Discuss where active attacks may occur.

MATERIALS

- Active Attack Slide Deck (Slide 6)

ADDITIONAL INFORMATION

Read the slide

GOALS

Participants will learn that the location of the attack will vary.

INSTRUCTIONS

Talk to the participants about recent active attacks. Ask them to recall specifics around the events and what stood out. Debrief the slide and show the results from the Mass Attacks in Public Spaces Report.

01:15 10' **Types of Attacks**

Participants will view a series of images to see if they can remember where the attack took place and the events that transpired.

MATERIALS

- Active Attack Slide Deck (Slide 7)

ADDITIONAL INFORMATION

Show slide 7

GOALS

Participants will hear that the term Active Shooter is no longer relevant. Attackers use vehicles, knives, bombs, and other methods.

INSTRUCTIONS

Show slide 7. Click to reveal the first image. Give participants time to respond. Acknowledge correct answers and ask for further discussion if needed. Follow the same process for the remaining

01:25 10' **Civilian Response to an Active Attack**

Show the video from 'Texas State University'

MATERIALS

- Active Attack Slide Deck (Slide 8)
- Link to TSU Civilian Response Video (Found in the Active Attack Box Folder)

ADDITIONAL INFORMATION

Slide 8

Producer should have the video cued up in a separate browser window ready to share.

GOALS

Participants will begin to realize the emotions they may feel during an active attack and how they might respond. They will also learn to Avoid, Deny, and Defend.

INSTRUCTIONS

Show Slide 8, then roll into the video. Video will be debriefed in the next lesson.

01:35 10' **Three Stages of Response of Reaction**

Debrief the video. Discuss the three stages of response to an active attack.

MATERIALS

- Active Attack Slide Deck (Slide 9)

ADDITIONAL INFORMATION

Show slide 9

GOALS

Participants will understand how their body reaction will affect what they do. they should also have a firm grasp of Avoid, Deny, Defend.

INSTRUCTIONS

Debrief the video with participants. Ask if they noticed anything they might have done differently. Expound if necessary

01:45 10' **Concealment Vs. Cover**

Discuss the differences between Concealment and Cover

MATERIALS

- Active Attack Slide Deck (Slide 10)

ADDITIONAL INFORMATION

Show slide 10

GOALS

Participants will have a firm grasp of what is concealment and what is cover

INSTRUCTIONS

Show slide 10. Click each time to reveal an image. Participants should respond whether they think it is 'concealment' vs 'cover by show of hands using the 'raise hand' function in the platform. After all images have been revealed, debrief with participants.

01:55
5'

Closing

Recap the key lessons from this session with the participants

ADDITIONAL INFORMATION

Show Slide 11

GOALS

Participants will hear the key points from the session

INSTRUCTIONS

Recap the key lessons:

The Profile of an Attacker

Where Attacks may Occur

Types of Attacks

Avoid, Deny, Defend

Three Stages of Response

The Differences in Concealment vs. Cover

MATERIALS

- Active Attack Slide Deck (Slide 11)